



SUGHAR SINGH ACADEMY (SWARN JAYANTI VIHAR)
SUMMER VACATION HOLIDAY HOMEWORK (2025-26)
CLASS-II

English Literature	Learn- Chapter-2 Our National Flag, Chapter-3 The Little Red Hen, Poem-2 The Bashful Earthquake, Poem-3 The Canary
English Language	<p>Learn the work done in the class, Noun Pockets – Explore Common and Proper Nouns!</p> <p>Objective: Children will create paper pockets on a chart paper to sort and display Common Nouns and Proper Nouns using.</p> <p>Instructions for Students:</p> <ol style="list-style-type: none"> 1. Take a Chart Paper-Use bright colors to make it attractive. 2. Make Two Pockets-Label one pocket “Common Nouns and the other “Proper Nouns”. You can create these 3. Decorate the Pockets-Use drawings, stickers, or magazine cutouts to make each pocket visually appealing and beautiful 4. Fill the Pockets- Write different nouns on small slips or cards and place them in the correct pocket. <p>Examples: Common Nouns: city, girl, dog, Proper Nouns: Delhi, Priya, Scooby</p> <p>5. Presentation Each student (or group) will present their chart and explain why they placed each noun in its respective pockets.</p>
Maths	Do exercise no 11 to 25 in mental maths book, Do Practice of addition and subtraction.
EVS	<ol style="list-style-type: none"> 1. Read chapter –2 and 3 from book and note book. 2. Make your diet chart of a day with time on a A4 sheet. 3. Make a list of food that gives you energy to do work. 4. Write down at least 10 products that you get from animals also write name of that animal. <p>Project:</p> <ol style="list-style-type: none"> 1) Draw all five sense organs and write their function on a chart paper. 2) Draw a model of Parts of a plant and label it. You can use hard board, clay, thermocol etc. to make your model attractive.
Hindi Literature	Learn Chapter-3 बहादुर प्रिया, Chapter-4 ईमानदार गोपाल, Poem- 2 – आओ त्योहार मनाएँ
Hindi Language	<p>स्वर और व्यंजन वृक्ष</p> <p>उद्देश्य (Objective):</p> <p>बच्चे अपनी रचनात्मकता का उपयोग करते हुए चार्ट पेपर पर दो पेड़ (trees) बनाएँगे एक स्वर (vowels) के लिए और एक व्यंजन (consonants) के लिए।</p> <p>छात्रों के लिए निर्देश (Instructions for Students):</p> <ol style="list-style-type: none"> 1. चार्ट पेपर लें- दो पेड़ों की आकृति बनाएं। एक पेड़ का नाम रखें "स्वर वृक्ष" और दूसरे का "व्यंजन वृक्ष"। 2. पेड़ों को सजाएँ - रंग-बिरंगे पत्ते, फूल, और चित्रों का उपयोग करें। हर पत्ते पर एक स्वर या व्यंजन लिखें। 3. उदाहरण: <p>स्वर वृक्ष में पत्तों पर लिखें:</p> <p>अ, आ, इ, ई, उ, ऊ, ए, ऐ, ओ, औ, अं, अः</p> <p>व्यंजन वृक्ष में पत्तों पर लिखें:</p> <p>क, ख, ग, घ, ङ, च, छ, ज, झ, ञ, ट, ठ, ड, ढ, ण, त, थ, द, ध, न, प, फ, ब, भ, म, य, र, ल, व, श, ष, स, ह</p> <p>4. प्रस्तुति (Presentation):</p> <p>हर छात्र या समूह अपने बनाए गए पेड़ों को कक्षा में दिखाएगा और समझाएगा कि कौन-से अक्षर स्वर हैं और कौन-से व्यंजन</p>
Drawing	Complete your art colour book from pg no 3 to 13 and complete your art note book
Computer	<p>Read and learn Ch-2 from book and notebook.</p> <p>Project:- Draw or Paste any 5 places where computer is used to do work in a coloured A-4 sheet</p>



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SUBJECT- MATHEMATICS
CLASS-II

Q1. Compare the given statements with ($>$, $<$ or $=$)

a) 10 tens _____ 100

b) $701+26+8$ _____ $700 + 28 + 0$

c) 6 tens + 5 ones _____ 70

d) $501 + 60 + 9$ _____ $795+ 60 +5$

e) 269 _____ $201 + 50 + 8$

Q2. Regrouping with 3 – digit number

a) $397 + 367$

b) $793 + 209$

c) $796 + 476$.

d) $845 + 248$

e) $378 + 078$.

f) $765 + 399$

Q3. Solve the following:

a) $735 - 482$

b) $826 - 363$

c) $947 - 585$

d) $659 - 297$

e) $518 - 176$

f) $464 - 280$

Q4. Solve the word problems.

1. 380 passengers were travelling in a train. 23 more passengers boarded at the next station. How many total number of passengers were there in the train?

2. There are 486 maths and 394 English books in a library. How many books are there in the library all together?

3. A shopkeeper had 750 apples in his shop. He sold 565 apples in a week. How many apples are left in the shop now?